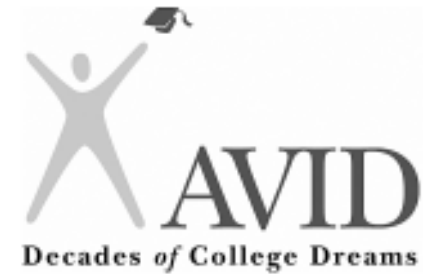


*Cambridge Rindge & Latin School
proudly introduces*



Achievement Via Individual Determination



The Cambridge Public Schools is an equal opportunity employer and is committed to the provision of quality educational programs for all students. CPS does not discriminate on the basis of race, color, sex, religion, national origin, disability, age or sexual orientation.

Cambridge Rindge & Latin School

Dr. Sybil Knight, Principal
Caroline Hunter, Assistant Principal
459 Broadway, Cambridge, MA 02138
(617) 349-6697



The themes of AVID students' stories are rich and textured: the power of individual determination, the virtue of persistence against enormous odds, the idea that all students can be high achievers if challenged and supported.

What is AVID?

AVID is a program designed to prepare and support bright, under-achieving students in Honors and AP classes.

AVID's Mission Statement

AVID is designed to increase schoolwide learning and performance. The mission of AVID is to ensure that all students, and most especially students in the middle with academic potential capable of completing a college preparatory path:

- Will succeed in rigorous curriculum,
- Will enter mainstream activities of the school,
- Will increase their enrollment in four-year colleges, and
- Will become educated and responsible participants and leaders in a democratic society

Why was AVID created?

AVID is for bright students who might be underachieving, underserved in the college system, or first generation college students. The AVID class, held within the regular school day, provides support, academic monitoring, and tutoring. The writing process, Socratic questioning, collaborative learning, and reading are the core strategies of the program.

AVID is dedicated to helping students achieve their goals of going to college and achieving success while attending college.

What is required of an AVID student?

Each AVID student commits to taking an Honors or Advanced class along with the AVID elective. Each student carries a binder in which

he or she is required to keep materials from all academic classes. Students keep track of assignments on assignment sheets and are required to take DAILY notes in all academic classes. The notebooks are graded weekly for content and organization by college tutors. Led by tutors, students participate in tutorial groups in the AVID classroom. In addition, students are taught study skills, test preparation, time management, and the writing process. Teachers fill out periodic progress reports, in addition to routine school ones, for monitoring by the AVID teacher/coordinator.

How often does a student attend AVID?

AVID students will attend their AVID elective class once a day for the entire school year. Students will also attend other AVID activities and programs throughout the year.

The AVID Student Profile

Students with Academic Potential

- Average to High Test Scores
- 2.0 - 3.5 GPA
- College Potential with Support
- Desire and Determination

Meet One or More of the Following Criteria

- First to Attend College
- Historically Underserved in Four-year Colleges
- Low Income
- Special Circumstances

How do I become an AVID student?

Students must:

1. Request an AVID application
2. Meet one or more AVID criteria
3. Complete the application process
4. Complete the AVID interview process
5. Be committed to achieving academic excellence through hard work and tutoring